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Photo credit to Marvel Studios

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Dr. Genevieve Evans Taylor as Interim Vice President for Student Affairs

BY JAZZMINN MORECRAFT

This past December, CI's founding Vice President for Student Affairs (VPSA), Dr. Wm. Gregory Sawyer, retired. With no new VPSA and an entire semester left in the 2017-2018 academic year, Dr. Genevieve Evans Taylor has taken office as Interim VPSA.

Dr. Evans Taylor went to the University of Hawaii at Mānoa for her first year of college. She did not find the co-curricular university experience that she was hoping for, so she participated in the National Student Exchange and attended the University of South Dakota. Dr. Evans Taylor said she "found a place to be engaged in the campus community" at the University of South Dakota and ended up transferring there. She not only obtained her Bachelor of Arts degree there, but she also obtained her Masters and Doctorate degrees as well.

After obtaining her degrees from the University of South Dakota, she served in a number of student affairs roles, including "orientation coordinator, fraternity/sorority coordinator, overseeing a Student Activities Center and helped oversee the construction, opening and oversight of a brand new Student Union." After all this, Dr. Evans Taylor was offered the chance to come to CI and be the inaugural Executive Director for Associated Students Incorporated. She has been with CI since August 2009.

"I love the Division of Student Affairs; it is abolutely where my heart is."

-Dr. Evans Taylor

As acting interim, Dr. Evans Taylor is "working with the Division of Student Affairs for a short amount of time." She goes on to explain, "Until the president appoints a new Vice President for Student Affairs and until that person starts their first day at CI, I will be overseeing the Division."

However, Dr. Evans Taylor still holds her position as Chief of Staff to Madam President Erika Beck, while she is interim VPSA. "Knowing that the president still needs a Chief of Staff, I maintain this role from about 7:15-10 a.m. every morning and then I travel across the Central Mall to serve the Division of Student Affairs for the remainder of the day."



While acting as interim she is "continuously asking the Division to think about the role they play in helping to increase the retention rate, close the achievement gap and increase the graduation rate." Additionally she is "working closely with the Division on helping them to become more closely aligned with academic affairs," as well as asking the Division "to align their work in support of our students' academic progress, attainment and success.

When it comes to students, Dr. Evans Taylor has some words of wisdom: "I encourage all of our students to find a meaningful connection to our campus. This could be through on-campus student employment to attain paraprofessional experience, participating in a student organization to attain leadership skills, serving on a university fee committee to obtain advocacy and budget experience, working with our faculty to gain undergraduate research experience or volunteering in our community to meet the needs of our surrounding community. Our campus is enriched by the engagement of our students. Not only will the individual student benefit from such engagement, but so too will our entire University community!"













February 27, 2018



Purpose

The purpose of The CI View is to provide the student body of CSU Channel Islands with precise and accurate news about what is happening on their campus and in their community. It is run by students, for students, and provides a forum to voice their opinion. The CI View aims to be student-centered by giving students opportunities to become involved and learn about the dynamic field of journalism. The CI View is dedicated to enriching the campusculture while striving for higher education.

Editorial Matter

Opinions expressed within editorials, pages and comics do not necessarily reflect those of The CI View, its faculty or the student body. Publications are produced focusing on diverse student representation, ethical accuracy and the execution of The CI View student newspaper's goals and values.

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How We Came to Observe Black History Month

BY KALANI VILLEGAS

In 1926, an observance lasting one week known as "Negro History Week" was established by Carter G. Woodson. According to Ebsco Host, Woodson was an American historian, author, journalist and the founder of the Association for the Study of African American Life and History. As a son of former slaves, he dedicated his life to the preservation and celebration of African-Americans and their contributions to American history.

Woodson proposed "Negro History Week" because he was dissatisfied with the absence of African-American representation in public school curriculum and within the history books. He chose to celebrate the second week in February as it falls alongside the birthdays of Frederick Douglass and Abraham Lincoln, as stated by the Ford Library Museum.

The observance of Black History Month was first proposed in February of 1969 at Kent University. On Feb. 1, 1970, it was officiated by the Black United Students and black educators. In February of 1976 it became accepted as a nationwide observance when President Gerald R. Ford acknowledged the observation, stating that, "we [the American people]

can seize the opportunity to honor the too-often neglected accomplishments of African-Americans in every area of endeavor throughout our history," according to the West Virginia Archives and History.

While the intention of establishing Black History Month was to celebrate and promote the accomplishments and the lives of African-Americans, the website History as a Weapon states that many argue that the observation brings controversy. The uneasiness revolving around the observance stems from questions of fairness, equality and the limitations of the information shared during February.

Some argue that while annual observances are good, history books still need to be reworked to better reflect a complete depiction of American History that is inclusive of African-Americans. While some are not satisfied with the observation of Black History Month, others find it empowering and worthwhile. According to the website History is a Weapon, the celebration has even gone international with annual observances in the United Kingdom since the late 1980s and in Canada since the mid-1990s.

Standing Together: Women's Empowerment Week

BY PAIGE PARKER

March is Women's History Month and CI is putting together a week of events in honor of women empowerment. The CI View met with Student Government President Karina Hinojosa to discuss the importance of Women's Empowerment Week and all of the events that will take place.

Throughout the week of March 5 through the 8, there will be events on different parts of campus. On Monday, March 5 from 11 a.m. to 12:30 p.m. in the Student Union Courtyard, there will be performances from singers, dancers, poets and many others. That same day from 1-2 p.m. in Bell Tower 1471 there will be a discussion on the selection process for award recipients.

On Tuesday, March 6 from 11 a.m. to 12:30 p.m., there will be a celebration of the 16th annual Women's Recognition Luncheon Award. This award recognizes CI students, faculty, staff/administrators and a community member who inspires CI to achieve gender equity through their leadership, at the Petit Salon. Additionally, from 3-5 p.m. in the Santa Rosa Commons, a discussion will be held for encouraging people to press for change, as well as activities like button making.

On Wednesday from 11 a.m. to 12 p.m. in Bell Tower 1471, Instructional Services will be addressing gender microaggressions, which are subtle but offensive comments and/or actions, and how one can abandon these terms and actions. In Bell Tower 1538 from 12-1 p.m. Career Services



Photo credit to Mobilus In Mobili

and Student Leadership Programs will hold a workshop that will focus on communication skills and confronting difficult situations.

The last event will be on Thursday, March 8 from 3-4:30 p.m. in the John Spoor Broome Library Plaza. This panel will be a discussion about various topics by different empowering women who will share their stories of empowering women and women who empower them, and will also feature a Q&A session. All of these events are a great way to support each other and be inclusive.

Corrections from the Previous Editions

The CI View strives to be as transparent as possible, and welcomes any complaints about errors in the newspaper that require correction. Each month The CI View will address any corrections made from the previous month's issue. If you see an error in the paper, please send an email to ciview.editor@csuci.edu.

The correction(s) from the October 2017 issue are:

On the front page, continued onto page five, the article "Latino Experience Pacific Standard Time: LA/LA Experience" is missing a contributing author. CI Communications Specialist Kim Lamb Gregory provided information for this article.

The correction(s) from the November 2017 issue are:

On the front page, there is a typo in the teaser box called "Information for Finals Week." The word "important" is spelled incorrectly.

On page 13, the article "How to De-Stress During Finals" has incorrect information. Skydive Coastal California does not offer a 30% discount for students and military members for sky diving, but rather a 30% discount for students and military members off of skydiving videos.



February 27, 2018

The New Tax Reform What Are The Costs of

BY NAOMI SANTANA

Ever since President Donald Trump signed the legislation on tax reform last December, there have been many discussions about the effects it will have on taxpayers. But what is tax reform? Tax reform, according to businessdictionary.com, is "the way the government revises how tax laws are imposed."

According to a Forbes article by Kelly Phillips Erb, President Trump signed the "Tax Jobs and Cuts Act of 2017" on Dec. 22, 2017. The article also mentions that there are still seven tax rates, which are: 10 percent, 12 percent, 22 percent, 24 percent, 32 percent, 35 percent and 37 percent. There is also a zero rate. The federal estate tax exemption isn't the only tax that will be modified; the tax rates for trusts and estates will change as well.

According to Phillips Erb, the tax reform makes the standard deduction amounts increase to "\$12,000 for individuals, \$18,000 for heads of households, and \$24,000 for married couples" who file jointly, as well as surviving spouses. For 2018 there will not be any personal exemptions, therefore individual taxpayers will be required to file a tax return if their "gross income for the taxable year is more than the standard deduction."

Phillips Erb also mentions that tax credits and deductions were adjusted for 2018 to include a few of the most popular, such as child tax credit, Earned Income Tax Credit (EITC) and student loan interest deduction. The child tax credit will increase to \$2,000 per qualifying child and will be refundable up to \$1,400. The EITC will have a maximum amount of \$6,444 for taxpayers married filing jointly who have three or more qualifying children. The maximum student loan interest deduction for interest paid on student loans remains the same at \$2,500.

The tax reform law has a key change that lowers individual income tax rates, according to an investors.com article by Paul Katzeff. The top marginal rate will drop from 39.6 percent to 37 percent. The income levels that rates apply to will adjust in the same way the top marginal rate does.

Katzeff also states that a lot of taxpayers would need a higher income to bump up into a higher bracket. A single filer with \$90,000 of taxable income would have been in the 25 percent bracket in 2017, while under the new rule this person would be in the 24 percent bracket. Tax brackets and rates will be indexed by the chained consumer price index, making them adjusted for inflation.

The tax reform will not be fully implemented until 2019, and it is not yet clear the full effect it will have on taxpayers.

What Are The Costs of Losing Net Neutrality?

BY PAIGE PARKER

Net Neutrality is a principle in which Internet Service Providers (ISPs) enable access and applications to the internet to everyone. Under these rules, ISPs are not allowed to favor or block a particular website or throttle internet speeds based on how much a customer pays.

According to The New York Times, the Federal Communications Commission (FCC) voted to repeal Net Neutrality rules on Dec. 14, 2017. However, it is likely consumers will not see an immediate alteration within their internet service and it will take several weeks for the repeal to take effect.



Photo credit to Twitter

What does this mean in terms of internet use? According to the Los Angeles Times, customers will begin to experience buffering and delays while watching Netflix, YouTube and other streaming websites. Costs will eventually increase if the consumer wants faster searches and loading times. Consumers may even have to start paying extra for social media sites such as Twitter and Snapchat.

However, due to these recent events, legal battles are being fought across the country. Lawmakers in six states, including California, have introduced bills that would prohibit ISPs from blocking and slowing down online sites, according The New York Times

So, what can consumers do to help save Net Neutrality? According to The Independent, groups such as The American Civil Liberties Union and Save the Internet have created tools that allow people to sign petitions. People can also ask their Members of Congress to use the Congressional Review Act to reverse the FCC's plan to repeal Net Neutrality. The Congressional Review Act empowers Congress to review any new federal regulations issued by the government.





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DACA Update: Congress to Vote on New Immigration Bill

BY YOLANDA BARRAGAN

Since its establishment under the Obama Administration in 2012, the Deferred Action for Childhood Arrivals (DACA) program has protected young undocumented immigrants who qualified to be recipients by meeting a series of guidelines from deportation. However, The New York Times states that under the new presidential administration headed by President Donald Trump, an end to the program was announced on Sep. 7, 2017.

The responsibility for the future of the DACA program has since been delegated to Congress. According to The Washington Post, the Trump Administration has not only called for a new immigration reform that will address the DACA program, namely the legal status of hundreds of thousands of DACA recipients, but also for stronger enforcement of the United States-Mexico border.

A nationwide preliminary injunction was issued on Jan. 9. According to The Huffington Post, under the new ruling DACA was allowed to continue as it had been before the announced end of the program and application renewals are once again being accepted.

On Jan. 13, the United States Citizenship and Immigration Services (USCIS) issued the "Deferred Action for Childhood Arrivals: Response to January 2018 Preliminary Injunction." In the announcement made by the USCIS, acceptance of DACA renewal applications for already existing DACA recipients was once again established, according to the Official Website of the Department of Homeland Security. However, first time applications are currently not being accepted.

As March 5 approaches, the date the Trump Administration has set to end DACA, an immigration bill will require 60 votes in the chamber in order to secure legal protection for the citizenship of DACA recipients. According to CNBC, in exchange for a plan that will secure 1.8 million eligible immigrants for DACA, the Trump Administration is looking for financial support for a new border wall and more restrictions placed on immigration.

Both Democrat and Republican representatives have been avid supporters of the DACA program and have worked toward a fair ruling for DACA recipients. According to CNBC, as the Senate plans to open up debate on the immigration bill within the next week, Congress is seemingly only accepting legislation that is sure to be supported by President Trump.



Photo credit to Harrie van Veen



Photo credit to Pax Ahimsa Gethen

ASI Elections: Run for Office

BY IVEY MELLEM

There are many ways for CI students to get involved on campus, both through volunteer work and job opportunities. The upcoming Associated Students Incorporated (ASI) Elections offer that, and more.

According to Daniel Garcia, former ASI Board of Directors Chair, ASI is "the umbrella organization that oversees the four student entities: The CI View newspaper, The Nautical yearbook, Student Government and the Student Programming Board," as well as the Student Union. The positions that are open for election offer students "experience as leaders while becoming directly involved in policies affecting students."

Open positions include Student Government President and Vice President, Student Government Senators, two, one-year term ASI Board Director positions and one, two-year term ASI Board Director position.

Candidates running for Student Government President or Vice President must run together as a ticket. These positions are a one-year term and work 20 hours a week.

Students wishing to run for a Student Government Senator position must apply for one of the senator positions. The Student Government President and Vice President then assign students, who are voted in, into one of the nine senator positions based on the student's preference. These positions are a one-year term.

Students running for the ASI Board Director positions will have the option to choose between a one-year term and a two-year term. Both positions serve on the ASI Board of Directors, which consists of eight students and oversees all of ASI and the Student Union.

All candidates must attend one of six workshops, located in the Student Union Coville Conference Room 1080. For more information visit asi.csuci.edu.

As for why students should apply, Garcia states that students in these leadership positions "represent the campus at large and the interests of students," and they will also have "direct involvement in allocation of student fees, and the organization of events on campus."

Garcia believes that it is important for students to apply to these positions, as it is a great way for them to get involved on campus and they will have the ability to represent their fellow peers. "All students are encouraged to apply and become leaders on campus, no matter what your discipline or major," he concludes. The application and more information on how to apply is available for students at asi.csuci.edu and is open until March 5 at 5 p.m.



The University encourages persons with disabilities to participate in its programs and activities. If you anticipate needing any type of accommodation, or have questions about the physical access provided, a please contact Disability Accommodations and Support Services at accommodations@scuciedu or call 805-437-3331 as soon as possible, but no later than seven (7) business days prior to the event.

The Legacy Awards is CI's annual celebration of leadership that recognizes

outstanding students, student organizations, staff, faculty and administrators.

Questions? Please contact (805) 437-1669 or email: studentleadership@csuci.edu.







February 27, 2018

CSU Board of Directors to Vote on Tuition Increase

BY BRANDEN HOPPER

The California State University (CSU) Board of Trustees is currently debating a proposal that includes tuition increases for the 2018-19 academic year. If approved, it will be the second time in two years that students will see an increase in their tuition costs. According to the CSU website, under the proposed plan undergraduate tuition would increase by \$228, credential program tuition by \$264 and graduate tuition by \$432.

Under the proposed state budget for 2018-19, administrators on CSU campuses only expect to see \$92.1 million of the \$263 million they requested, according to the Los Angeles Times. That leaves a nearly \$172 million gap in funding that must be recouped by either cost increases or decreases in other spending, including funds to improve graduation rates, increase enrollment and complete new infrastructure projects.

Enrollment on CSU campuses has increased steadily over the last decade from 433,017 students in 2007 to 484,297 in 2017, according to the CSU website. "Over the last two-and-a-half decades, state support per student for the CSU has declined while enrollment demands have dramatically increased," the CSU system said online. "Today, state support per student remains thousands of dollars below 1990s levels."

The CSU Board of Trustees plans to vote on the proposed tuition increase in May.

California Hit with Debris Flow Following Largest Wildfire in Modern History

BY ZACH BOETTO

Parts of Ventura and Santa Barbara Counties experienced the largest wildfire in California's modern history, followed by destructive debris flow at the start of 2018. CNN states that together the Thomas Fire and debris flow in Montecito caused 23 fatalities, including one firefighter. Thousands of homes and businesses were destroyed.

The wildfire broke out on Dec. 4, 2017 around 6 p.m. in the Santa Paula Canyon Area near Thomas Aquinas College, according to the Ventura County Fire Department. The Thomas Fire burned an estimated total of 281,900 acres of land—larger than the size of New York City, Washington, D.C. and San Francisco combined, according to CNN.

The Santa Barbara Independent states that Santa Paula residents believe a transformer near a home exploded on the evening of Dec. 4, and with winds reaching up to 60 mph the fire began. According to Cal Fire, more than 2,800 firefighters worked to contain the fire over the course of almost six weeks. About \$177 million was spent fighting the massive fire until it was fully contained on Jan. 12.

CNN reports that the Thomas Fire rounded off what was the costliest year for wildfires in U.S. history, causing \$10 billion in damage. An overall lack of precipitation during the fall and winter made way for the dry terrain, according to Cal Fire. Vegetation naturally helps absorb the rain as it hits the ground, but because the Thomas Fire consumed so much brush and shrubs across the region, the conditions were prime for mudslides.

Classes were cancelled on Dec. 6 at the main CI campus, as well as the Thousand Oaks and Goleta Campuses. The Goleta Campus remained closed through Dec. 17 to 23 due to poor air quality from the smoke. Students on CI's main



Photo credit to Senior Airman Crystal Housman

campus around the time of the fire took to the well atop the hill behind Arroyo Hall to watch the flames along the Santa Susana Mountains.

According to CNN, a downpour of rain following the fire on Jan. 9 led to mudslides in the Santa Barbara hills of Montecito. The mudslides killed 21 people and left many without homes.

According to Ed Keller, a geomorphologist at University of California, Santa Barbara, the Thomas Fire seared the terrain and the sustained heat baked the plant life and chaparral. This turned the ground into what functioned like a sheet of glass, which then acted as a slide for mud and debris. Due to Montecito's downslope from deposits of shale, a type of rock which crumbles with ease, the mud and momentum was enough to create a slide.

The debris flow, dubbed the "Montecito Mudslides," shut down Highway 101 for nearly two weeks. According to Visit California, the closure cost Santa Barbara County an estimated \$949,000 in visitor spending. After weeks of clearing debris and mud from the freeway, Highway 101 reopened on Jan. 21.



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Questions? Contact The Nautical yearbook at (805) 437-3121 or email: nautical@csuci.edu.

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Accidental Message Causes Panic in Hawaii

BY LUZ MONDCADA

On Saturday, Jan. 13 the residents of Hawaii were in a panic due to a sudden alert. According to the Los Angeles Times, the alert that flashed on the phones of Hawaii residents read: "BALLISTIC MISSILE THREAT INBOUND TO HAWAII. SEEK IMMEDIATE SHELTER. THIS IS NOT A DRILL."

The Los Angeles Times confirms that over 14.1 million Hawaii natives and tourists alike received the alert around 8 a.m. Due to the "recent inflammatory bluster between President Trump and North Korean leader Kim Jong Un over nuclear annihilation," this alert seemed all too real to the people on the island. Many went to various media outlets to debunk the news while others were getting ready for the worst.

Government Twitter and Facebook accounts were the first to state that the alert was an error. A correction was finally dispatched to cell phones by Hawaii Emergency Management a little over 38 minutes after the initial alert.

According to The New York Times, officials deemed this incident as a "human error" that did not correlate with a hack or terrorist attack. An estimation provided to The New York Times by a state official stated that if a missile was to launch from North Korea to the state of Hawaii, it would give the residents only "12 minutes to find shelter once the alert was issued."



The following day on Jan. 14, Governor of Hawaii David Ige released a statement apologizing for the stress and anxiety the misleading message had caused. He addressed the public as well as the visitors of Hawaii in a message on hawaii.gov, stating, "The Hawaii Emergency Management Agency is committed to protecting the people of Hawaii, and over the past year it has been taking responsible measures to prepare for the highly unlikely event of a missile attack. As a state government, we must learn from this unfortunate error and continue to prepare for any safety threat to Hawaii's residents and visitors—whether it is a man-made threat or a natural disaster such as a hurricane or tsunami."

OPINION



February 27, 2018

Student Voices Regarding Recent Fires and Mudslides

BY NOAH SCHIMNOWSKI AND VYCTORYA THOMAS-VANZANT

The recent natural disasters that have affected much of southern California have left many students in distress and disarray. The Thomas Fire, among a handful of other wildfires occurring around the same time, and mudslides over 100,000 forced people to flee their homes, according to CNN. Due to the close proximity of these tragedies, it is no surprise that many CI students were affected personally.

"The fire itself didn't really affect us except for the smoke, because over here (CI) there was a lot of smoke, but at (my) home there was also another fire—right by my house. I couldn't stay at CI but I couldn't really go home." - Pamela Ojeda

"My family was actually heavily affected by both the fire and the mudslides. It was terrifying. My uncle and his whole family had to evacuate



Photo credit to Senior Airman Crystal Housman

during the Thomas Fire, and everyone was worried about their young kids. Luckily their house was safe. Then the mudslides came—again, their house was fine, but one of my aunt's friends lost a daughter. I don't know this woman personally, but because my aunt was so distraught, it made the disaster all that more real. Apparently, this woman's twin girls were both lost; one was pronounced dead, and the other was still missing. I don't know whether or not the missing girl was found or if they're still out there looking for her... Either way, my family has been stressed, especially my aunt and uncle." - Noah Schimnowski

"(The Thomas Fire) affected my finals week because I was really worried about the fire coming this way. Instead of studying, I was really worried... I did pretty bad on some of my finals." - Kathleen Mumina

"My family wasn't directly affected by the fire but us living on campus, my friend and I got to see the fire firsthand as it was about to come over the ridge. There were about eight miles in between the campus and the fire itself, so I actually took the time to evacuate to Denny's (in Newbury Park) because I was like, 'Screw being on campus, I don't need to be here for this.' I was kind of anxious for the most part, but I knew that the school was not going to close down. They were going to keep finals, because finals were coming up... They told us, 'Oh, just wear masks.' That was kind of intense." - Quico Spang

"When it started happening I was just starting to transfer into Channel Islands, and I wasn't able to get here successfully through the week of the fire, and even when the mudslides started happening I couldn't really reach the campus. The 101 was closed and even getting around the 101 was closed as well. I didn't get to do (orientation)... The way they were able to get us introduced to the campus was really—there were no tours, there was nothing. I just had to call over and over to the campus, there was no direct way for me to get here to talk to people in person. So I couldn't really figure out what classes I needed until the very first week of school. I had to drop a few courses and get my schedule figured out very last-minute." - Adam Capdeville

"The fire kind of disrupted everything for me. I was preparing for finals, and quite a few of them were either cancelled or put online, so it seemed like a lot of my preparation was almost done in vain, which was kind of upsetting. And also I live on campus, I don't have a way to get off campus apart from the bus. So when I heard that the fire was getting closer and closer and the wind was blowing our way, I was super freaked out. Every day I'd ask my R.A., 'Do we need to pack up? Do we have to go?' and every day she told me, 'No, just wait for the call.' But it gave me a lot of anxiety and I was very nervous." - Michael Martin

Black History Month According to CI Students

BY KALANI VILLEGAS AND THE CIVIEW EXECUTIVE TEAM

The CI View asked more than 60 students and faculty what three words come to mind when they hear the phrase "Black History Month." The following word cloud is culmination of words recorded. The largest words were the most commonly said. Phrases such as "MLK," "Empowerment," "Underrepresented" more are featured as the most prominent words in the image because they were mentioned the most times out of almost 200 words. As the word cloud shows, the predominant theme on CI students and faculty's minds is the idea of bringing attention to an underrepresented group and offering an opportunity to learn more about African-American history.

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Photo credit to Kalani Villegas



ENTERTAINMENT

February 27, 2018

Third Time's the Charm: Philadelphia Eagles Win the 2018 Super Bowl

BY JORGE GARCIA

On Sunday Feb. 4, the city of Minneapolis, Minnesota hosted the 2018 Super Bowl. At this event, the New England Patriots and the Philadelphia Eagles gave football fans one of the most offensive games of the season as both teams scored touchdown after touchdown.

After around six minutes of the first quarter of the game, the Eagles started opening the scores with a field goal kicked by Jake Elliott. Since then, the Eagles were leading most of the game as they scored three touchdowns, passed by quarterback Nick Foles who also scored one of the touchdowns. Along with Foles, players Alshon Jeffery, LeGarrette Blount, Corey Clement and Zach Ertz contributed to the Eagles' offense by also scoring touchdowns.

For the Patriots, the team started similarly as the Eagles with a field goal scored by Stephen Gostkowski to tie the game 3-3. After that, players James White, Chris Hogan and Rob Gronkowski attributed to the Patriots' offense as they each scored touchdowns, passed by quarterback Tom Brady.

At halftime, Justin Timberlake performed the Halftime Super Bowl show, opening with the song "Filthy." Midway through his performance, he paid tribute to the Minneapolis-born singer Prince when he sang a cover of "I Would Die 4 U," and a major part of the city of Minneapolis lit up purple while a hologram of Prince was projected on a screen next to Timberlake. Finally, the performance ended with the song "Can't Stop the Feeling."

In the fourth quarter of the game with two minutes left, the Patriots were playing the offense. Quarterback Tom Brady was sacked by Brandon Graham, which allowed the Eagles to steal the ball. Therefore, the Eagles were able to score a final touchdown, earning them a victory with a score of 41-33.

After the Eagles won the 2018 Super Bowl, Nick Foles was awarded MVP of the season. This is the third Super Bowl game that the Eagles have played in, and the first time they won the Super Bowl. Previously they played in the 1991 Super Bowl against the Raiders, and the 2004 Super Bowl against the Patriots.

Book Review: "Autumn" by Ali Smith

BY ALEX DUENEZ

Bonjour, Readers! Welcome back!

Just as quickly as it came, it went by just as fast...winter break that is. If you traveled, visited loved ones, partied or did what I did—stayed home with a good book and some coffee—then winter break seemed pretty good.

Speaking of good books, over this past winter break I had the pleasure to read Scotland's very own Ali Smith's novel titled "Autumn," published in 2016. Over the period of this past fall semester, English majors who took Major British and European Authors had to read various works from Ali Smith.

Smith's "Autumn" was not on the criteria, but I wanted to read her later publications to get a better understanding of her writing style. So, I happened to stumble across "Autumn" and enjoyed it more than her previous works that were assigned.

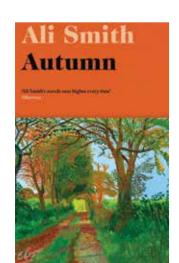


Photo credit to Hamish Hamilton

"Autumn" follows the story of a young woman and her friendship with her neighbor, an elderly man at this time in her life. The young woman frequently visits her elderly friend in a rest home and often reads to him in his sleep.

Throughout the novel, there are a series of flashbacks that help paint the picture of how these two characters became acquainted, as well as why and how their friendship remained so strong throughout all the scrutiny and backlash they received for their age difference.

"Autumn" is riveting, intriguing and will have you asking yourself, "What am I doing with the time that is given to me?" Also, "Autumn" illustrates what life is like post-Brexit and how that political move is affecting the lives of thousands of citizens.

Sure assignments quickly pile up, and due dates loom around the corner. But, don't stress about it, take some time off and grab yourself a copy of this novel. Get lost in the wonderful story Ali Smith has set out. It is always fun to read other works of literature from different nations. Give it a try.

Well, that's all for now, Readers. Until our next adventure!

Au Revoir!

Movie Review: "Black Panther"

BY BRANDEN HOPPER

At first glance, director Ryan Coogler's "Black Panther" might appear as just another action-packed romp through the Marvel Cinematic Universe. It might also appear as simply another origin story, providing context while hurtling us toward "Avengers: Infinity War." In reality it is both of these things, but if you peek under the hood, even just a little, it is also so much more.

While both Marvel and DC have recently taken strides to make their universes more inclusive, a quick peruse at past and upcoming films reveals that the vast majority of superhero films predominantly feature white men. Not just white men, but white men whose powers have largely been imposed upon them, granted not through natural



Photo credit to Marvel Studios

ability but through freak accidents or mutated and supernatural genes.

"Black Panther," however, provides a different take on the superhero origin story. The film, written by Coogler and Joe Ryan Cole, boasts an almost exclusively black cast and celebrates African culture, based in the fictional land of Wakanda. This fictional African country is unique in several ways, such as it remains un-colonized and has advanced scientifically, outpacing all other countries in technology. Coogler also created a society within Wakanda that places women at the forefront of politics and warfare and in doing so provides a sort of alternative history to challenge conventional roles for women.

At two hours and fifteen minutes, "Black Panther" is roughly 45 minutes longer than a traditional Hollywood film, but it doesn't feel long. In fact, everything seems to fit just as it should, without rushing the plot or getting stuck in lengthy narrative devices. The screenplay is exciting and doesn't allow itself much time to rest, which feels right in a film with so many action sequences. Really, the film is visually stunning both in its action and cinematography and fans of Marvel will likely find these elements, and the film, as satisfying as they imagined.



February - March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
18	The Nautical yearbook Meets Every Mon 10:30-11:30a.m. Meeting Room B SUB 2023	Student Programming Board Meets Every Tue 4:30-5:30 _{p.m.} SUB 1080	21 Student Government Senate Meeting Every Wed 9-11a.m. SUB 1080	22 Kilusan Pilipino Meets Every Thu 7:30-10p.m. Sierra Hall 1422 M.E.Ch.A. de Cl Meet Every Thu 3-5p.m. Bell Tower 2704	CI Animation Studio Club Meets Every Fri 4:30-7 _{p.m.} Napa Hall 1180	24
25	26 SRI (Santa Rosa Island) Student Committee Meets Every Mon 12-1 _{p.m.} Madera Hall 1641 General Conference Room	The CI View February Issue in Stands!	28 Dolphin Republicans Meet Every Wed 12-1 _{p.m.} SUB 1080 CI Democrats Club Meets Every Wed 6-7 _{p.m.} Broome 1750	1	2 Spectrum Meets Every Fri 12-1:15 _{p.m.} Sierra Hall 1411	Men's Lacrosse vs. CSU Fullerton 1-2:30 _{p.m.} North Soccer Field 1
Men's Soccer vs. Cal Poly SLO Men's B 12-1:30 _{p.m.} North Soccer Field 2	5 Black Student Union Meets Every Mon 8-9 _{p.m.} Bell Tower 2505 CI Biology Club General Meeting 7-8 _{p.m.} SUB 2021A	6 Commuter Sidewalk Cafe 8-10a.m. El Dorado Hall Park Safe Spring Break Ila.m. to 2p.m. Central Mall	Grad Fest Ila.m. to 7p.m. Grand Salon Adelante Mujer Club Meets Every Other Week I:30-2:30p.m. SUB 2021	8 Grad Fest Ila.m. to 6p.m. Grand Salon Nursing Student Bible Study Meets Every Thu 7-8p.m. SUB 2021	9 Block Party/ Casino Night 9 _{p.m.} - Midnight Student Union Treehouse Courtyard	Men's Lacrosse vs. Biola 1-2:30 _{p.m.} North Soccer Field 1
Women's Soccer vs. Cal Poly SLO 2-3:30 _{p.m.} North Soccer Field 2	The Mariachi CSUCItlan Meets Every Mon 6-7 _{p.m.} Madera Hall 2381	The CI View Meets Every Tue 3-4p.m. SUB 1080 PSI CHI Meets Every Other Tue 6:30-7:30p.m. SUB 1080	ASI Elections Candidate Workshop 6-7p.m. SUB 1080 Student Union Pool Tournament 3-5p.m. Student Union	Grocery Bingo Hosted by SPB 7:30 _{p.m.} -While Supplies Last Lighthouse Cafe	PASC Meets Every Fri 12:30-1:30 _{p.m.} Del Norte Hall 1500	Campus Rec Wiffle Ball Tournament 12-4p.m. North Field 3 Softball Field Register Online (Sign up on IMLeaugues)
18	19	20	21	²² REAK	23	24
25	26 VPSA Open Forum 10:45-11:30 a.m. Broome 1320	The CI View March Issue in Stands!	Open Mic Meets Every Wed 12-1 _{p.m.} SUB 1080	Active Shooter Seminar with CIPD 3-4:30 _{p.m.} SUB 2020A	30 Campus Closed for César Chávez Day Campus Wide Power Shutdown 7-10 _{a.m.} Cl Campus	Men's Lacrosse vs. CSU San Marcos I-2:30 _{p.m.} Potrero Field A

